

Strat Plan ACY 2023 – 2024 - ACY 2025 - 2026

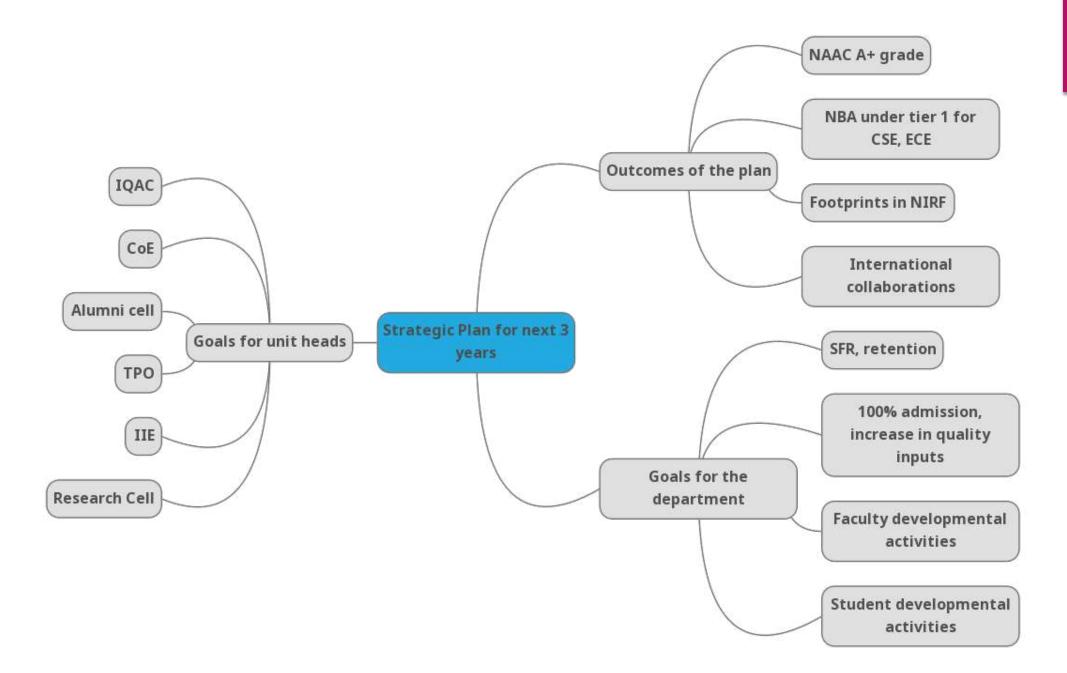
1

Roadmap focus



Five years from now... (Where we need to stand?)

- To benchmark NSRIT with NAAC "A+" in next cycle of accreditation
- All programs of B. Tech. (U. G. level) to be accredited with NBA under TIER I for five years
- To benchmark NSRIT in National Institute Ranking Framework
- Best-in-class placements
- Continuous improvement in career advancement (HE, Entrepreneurship and Placements)
- Best in class admission with a demand ratio (1:3) (Availability Vs. Application)
- Industry connect and upskilling
- Curriculum enrichment and feedback
- International collaborations & research
- Increase in intake and introduction of new programs related to U.G., B. Voc. in line with NEP 2020
- Succession Planning and attracting faculty with diversity



2023 - 2024 (1 of 3)

- To have faculty student ratio as 1:15-17 at any point of time
- 20% 30% of faculty with PhD
- 30% of faculty pursuing Ph. D. (Register)
- 100% admission with min. of 10 15 in less than 25K ranks for ECE, CSE
- 85% as pass percentage for all the courses with a success rate of 85% 90%
- One NPTEL certification by all faculty in the department; more than 50% of students from each class earning NPTEL certification per semester and the rest in other popular platforms

4

- 30% of faculty with professional body membership
- One FDP by faculty in other state not less than 3 5 days organized by premium organization
- To organize 2 FDP per year
- Per faculty publication as '1' in a year (Minimum) in Scopus or SCI or WoS only; one industry connect

2023 – 2024 (2 of 3)

 15% of sanctioned intake participating in workshops, trainings on Niche areas organized in reputed institutions outside AP and 30% within AP

5

- 10% of sanctioned intake participating/winning in Technical competitions outside the state
- 30% of sanctioned intake with professional body membership
- 3 events per semester on skilling through professional students' chapter for students
- 10% of final year projects with interdisciplinary nature
- One product development either through final year project or through an identified team (of social relevance or what could be used within the campus)
- One project proposal submission for Ph.D. holders
- EEE (Accreditation under TIER II) and research centre in all programs wherever possible

2023 - 2024 (3 of 3)

- Student publications in SCOPUS journals: 20%, UGC journals: 80%
- One SCOPUS publication per faculty per year
- One patent for the identified product development project
- 3 startups at institute level
- 100% placement for all eligible students; Getting placement in core companies (10%)
- 10% of placements with package above 10 LPA; Increase in the average LPA
- 5% of students getting good ranks in GATE and other competitive exams; 3% of students getting into higher studies through GATE and other exams

6

- Continuous skill upgradation on OBE for faculty by IQAC
- All commemorative events by all academic and non-academic heads focusing on SSC

2024 – 2025 (1 of 2)

- To have SFR of 1:17 (with no change in the team leading to good retention)
- 30% of faculty with PhD (new additions of PhD if possible)
- 30% of faculty pursuing PhD (good progress towards completion of PhD and another 5% being added)
- 100% admission with: min of 30 in less than 25K ranks for ECE, CSE; increase in quality for other branches

7

- 85% as pass percentage for all the courses
- One NPTEL certification by all faculty in the department; more than 50% of students from each class earning NPTEL certification per semester
- 50% of faculty with professional body membership
- per faculty publication as '1' in an year (Minimum) in Scopus or SCI or WoS only

8 NSRIT

2024 – 2025 (2 of 2)

- 2 FDPs per year to be organized
- Professional development activities of students should be increased by 5 to 10% than previous year
- 5% of increase in all aspects of placements
- Getting placement in core companies (15%)
- Increase in targets with respect to Product development/student publication
- 2 research groups with regular activities (sharing of knowledge; joint publications; collaborative research involving students)

NSRIT

9

2025 – 2026 (1 of 1)

- Better SFR (15:1) with no change in team
- 100% admissions with 10% improvement in all parameters
- Academic Performance: sustaining pass percentage and improved success rate
- Faculty professional development: same parameters with 5% increase in targets
- Student professional development: same parameters with 10% increase in targets
- Placements: 15% improvement in quality and average LPA
- One funded project per department within three years
- 2 consultancy works per department within 3 years

Roadmap

Infrastructure facilities at Institute level

- Auditorium (ACY 2024 2025)
- Provision of lifts facility in Block #1 (ACY 2023 2024) and in Block #2 in ACY 2024 2025
- Establishment of multi-disciplinary research lab for promoting start-ups and research during the ACY 2023 2024 (Q4): Phase I & 2024 2025 (Q1) Phase II

10

- Establishment of exclusive CDC in studio type construction in front of Block #2 during the ACY 2023
 – 2024 providing scope of interview cubical
- Expansion of Office of the CoE during the ACY 2022 2023 (Q4)
- Staff quarters extension (2024 2025)

Roadmap for academic units

11

- 1. IQAC
- 2. Industry Institute Engagement Cell
- 3. Office of Controller of Examination
- 4. Office of student affairs
- 5. Alumni office
- 6. Research Cell
- 7. Training and Placement Office
- 8. IIC



- Preparation of MIS; consolidation and doing analysis at the end of academic years
- Developing/restructuring feedback mechanism in line with the Key Indicators of NAAC
- Deploying feedback mechanism (institutional performance) with highlight projections as base
- Timely collection of feedback; consolidation and doing analysis on that by involving appropriate persons; initiating necessary action on the feedback by communicating the same

12

- Doing SWOC analysis at the end of ACY and to identify the key areas where improvements are required; Design and deployment of any 2 quality initiatives every year and to do the impact analysis of them
- Conduct of academic audits both internal and external
- Implementation of OBE and to systematically analyze the impact of it (calculation of COA and POA; facilitating impact analysis)

2. Industry Institute Engagement Cell

- 10 companies per department per year; a minimum of 3 core companies
- Operations outside the state and country
- Pre-placement offers as outcome of internships
- Funded industry projects for students, atleast 1 per year across all departments
- Industry mentor 2 per department (interacting with students on regular basis and guide them to do real time projects)

13

NSRIT

• Promoting entrepreneurship through industry connections

3. Office of controller of examinations

- To bring in reforms in examination system
- Facilitating the deployment of various assessment tools based on nature of the course; deployment of indirect assessment tools for COA

14

- Strengthening the assessment of skill oriented courses, internships, technical paper writing and projects
- Developing COA templates and deployment of rubrics for assessment
- Expanding the network of QP set up

4. Office of student affairs

• To facilitate 10% of student participation in every department outside the state for technical competitions

15

- To update all stakeholders on the technical events in premiere institutions and facilitating the footprints of NSRIT
- To conduct a National Level TechFest every academic year
- Facilitating the participation in sports activities: 15% of students' participation outside events every academic year
- Conduct of events through clubs: 2 events/club/semester (yoga, physical fitness, health and hygiene)
- Coordinating all the celebrations in the campus to ensure happiness index of students

5. Alumni office

• Alumni meets in major cities in India and abroad one per year

16

- Alumni interaction with students
- Involvement in curriculum design
- Alumni funds

7. Research cell

- Research center approval for EEE and ME departments and other programs to the possible extent
- To from research groups; one per department core to the domain and one at the institute level for inter-disciplinary research collaborations

17

- One research proposal/doctorate/year
- 2 funded research project within a span of 3 years
- Facilitating product development: 2 per year at institute level
- Publication in SCOPUS indexed journals: 50 papers/year (20% increase every year)
- Publication in SCI journals: 5 papers/year
- per faculty publication as '1' in an year (Minimum) in Scopus or SCI or WoS only

8. Training and Placement Office

- In-house trainers for soft skills and technical; 2 per stream
- Minimum of 30 hours of training on soft skills per student per year with proper assessment and certification

18

- One coding training per year for a duration of 30 hours
- 100% placement; 10% of eligible getting above 10 LPA in 2023-24 and an increase in this by 10% every year; Average 6 LPA in 2023-24 and to sustain the same for 3 years
- Facilitating the opportunities to study abroad; 5 % of intake getting into higher studies in abroad



