



NSRIT

FEEDBACK FORM

**Exit Survey / Senior
Student Survey**

SU SERIES

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Internal Quality Assurance Cell (IQAC)
Survey Forms
Student Exit Survey (Self-assessment on the attainment of POs)

Preamble: This form is a form of indirect assessment tool intended to gather the self-assessed scores from the students who are graduating out of NSRIT at the time of graduation with regard to the attainment of Program Outcomes (POs). POs are generally the transactional statements Graduate Attributes (GAs) which are very much essential for an engineering graduate to enhance their overall competency at the time of graduation. Further this form is intended to ensure “Whether the student has attained the minimum target performance level” fixed by the program in their own perception. The POs are furnished below, and the students are requested to grade their score on a five-point scale and requested to fill their educational experience at NSRIT.

You are also kindly requested to rate each and every question on a five-point scale and drop any specific comments, if any.

1	Name	
2	Roll Number	
3	Name of the Program	
4	Contact No.	
5	Email ID	

A. Program Assessment

No.	Program Outcome (s)	1	2	3	4	5
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences					
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations					
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and					

	the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions					
11	Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.					
12	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments					

B. Educational Experience

No.	Parameters	1	2	3	4	5
1	How you will grade the overall quality of education at NSRIT?					
2	How you will grade the quality of teachers at NSRIT in your perspective?					
3	How you will grade the effectiveness of classroom delivery?					
4	How you will grade the quality of mentoring during your course of study with the members of faculty of NSRIT?					
5	Is the mentoring helped you in travel in your career path?					
6	Whether the Institute has met your expectations what you have at the time of joining?					
7	Are you placed in any companies through campus drive or off-campus arranged by the Institute?	Yes No				
8	How you will grade the quality of placement training provided by the Institute?					
9	How you will grade the effectiveness of industry-institute-institute interaction during your course of study?					
10	How you will grade the extra- and co- curricular activities organised by the Institute during your course of study?					
11	Any Specific Comments:					

C. Future Plan

1. Planning to join the organisation where I got offer through NSRIT. Yes | No
2. Planning to pursue Higher Education. If yes, please the tentative year. Yes | No
3. Planning to become an entrepreneur. Yes | No
4. Planning to look after my family business. Yes | No
5. Planning to prepare for competitive examination. Yes | No
6. Any other plan, please drop your response

Signature